

Mrs. Klure's 2nd Grade Friday Notes

December 6, 2019



Dear 2nd Grade Families,

Here is an overview of the learning goals for this week:

Vocabulary: Scientific Words related to the Moon.

Writing: D'Nealian Handwriting and 5 Sentence Complete Paragraphs. Paragraphs that are written with evidence from research on the moon.

Reading: Recall, character analysis, cause and effect. Novel; *Horrible Harry Goes to the Moon*

Language: Complete simple sentences with a noun, verb, adverb, and adjective. Knowing the difference between a noun and verb, and what question the adjective and adverbs are answering.

Math: Telling Time using the phrases half-past, quarter-past, and quarter-till.

Social Studies: Moon; landforms, gravity, atmosphere, rotations and revolutions, exploration, and its connection to Earth.

Quote of the Week:

"Speak to your children as if they are the wisest, kindest, most beautiful and magical humans on earth, for what they believe is what they will become."

-Brooke Hampton

Caring is this month's character trait. Think red, the color of a heart and love; A caring person is kind, compassionate, grateful, forgiving, and helpful.

This week for citizen of the week we congratulate Luke Bergener and Ashtyn Hamilton

HOMEWORK

2 Math pages and a Holiday Report. This week instead of a spelling and language homework your student has been assigned a winter celebration from another country to research. It is due Friday 12/13 or as soon as it is finished. They will be presenting them the week of 12/16. If you would like to attend your students presentation let me know what day and time works for you during that week.

Book in a Bag-Daily Homework: Please return each day. I often have volunteers to read with your students if they were unable to read it at home.

*If the homework packet is returned on Friday your student is given a star on the homework chart and they receive a reward ticket.

Dates to Know:

12/6/19: Last day to donate to Toys for Tots. Volunteer needed to deliver to Gowen Field on 12/9 or 12/10. Please let me know if you can help. A truck, SUV, or van would be needed.

12/12/19: Holiday Concert in the school gym at 6 p.m. Please let me know if your student cannot make it.

12/20/19: 1:15 Citizen of the Month Assembly for Caring. Class December Birthday Party from 1:30-2:30.

12/23-1/3: Winter Break

Have a wonderful weekend,

Mrs. Klure

sklure@rhpcs.org





Christmas around the World Report Instructions

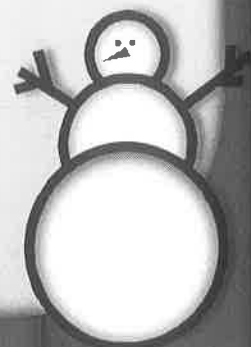
Please turn in this project on the date listed or as soon as possible. We would like to have 7 or fewer song presentations each day over the next 2 weeks.

1. Fill out the 'Christmas around the World' Research questionnaire with your student using online sites, library materials, and other resources.
2. Using the information you have gathered and the brainstorming chart create a song using your information to the tune of 'The 12 Days of Christmas'.
3. Put together a visual aid. This could be pictures, drawings, a poster, or a PowerPoint showing images, video clips, or songs of holiday customs from your country you could send in a food or bring in objects if you wish.

Here is the last verse of the '12 Days of Christmas'

The twelfth day of Christmas my true love sent to me:

Twelve bulls a-roaring,
Eleven lords a-leaping,
Ten hounds a-hunting,
Nine hares a-running,
Eight maids a-dancing,
Seven swans a-swimming,
Six geese a-laying,
Five gold rings,
Four colored birds,
Three French hens,
Two turtle doves,
A partridge on a pear tree.



RubiStar Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

Oral Presentation Rubric : Winter Celebrations Around The World

Teacher Name: **Mrs. Klure**

Student Name: _____

CATEGORY	4	3	2	1
Content	Student has completed 3 presentation pieces: the research questionnaire, using 12 facts to create a song, and included a visual aid.	Student is missing 1 of the 3 presentation pieces.	Student is missing 2 of the 3 pieces.	Student has only 1 piece of the presentation completed.
Comprehension	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
Speaks Clearly	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most (94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
Listens to Other Presentations	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
- Please Choose -				

Date Created: **Dec 03, 2018 06:18 pm (CST)**

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Name _____

Date _____

Christmas Around the World Research



Choose a country other than your own. Use books, encyclopedias, the Internet, and other resources to learn about Christmas traditions in that country. Use the chart below to help you organize your information. Once you have completed your research, you will use what you have learned to compose your own version of the popular song, "The Twelve Days of Christmas" based on your country.

Country Name	
What is Christmas called? How do they say, "Merry Christmas," or what greeting do they use?	
Is there a Santa figure? If so, what is his or her name? If not, who if anyone delivers gifts?	
Are there any magical beings associated with Christmas? (i.e. elves)	
Are there any animals associated with the Christmas holiday?	
Are there any people associated with the Christmas holiday?	

What are typical Christmas decorations?	
What are typical Christmas foods? Drinks? Desserts?	
Describe a unique tradition.	
What are gifts placed in? (Stockings? Shoes?)	
Use the following blanks to record at least 5 more symbols or pieces of information about Christmas in your chosen country.	

Resources--Record the books, websites, and other resources where you found your information. Use another page if you need it.



Name _____ Date _____

Brainstorm Chart

Include visual aids (pics, food, PPT, poster, etc.)
Use the chart below to help you brainstorm ideas for your song. Think of adjectives, nouns, and -ing verbs that pertain to your country's Christmas traditions.



Adjectives	Nouns	-ing Verbs



The Twelve Days of

(a _____ version by _____)

On the twelfth day of _____, my true love gave to me...

12

11

10

9

8

7

6

5

4

3

2

and