



Mrs. Klure's 2nd Grade Friday Notes

September 13, 2019

Dear 2nd Grade Families,

This week we really got down to the nitty gritty. We worked on maintaining a daily schedule that would incorporate all of the important core topics that students need to master by end the end of 2nd grade. Next week I will start grading their work. Here is an overview of the learning goals for this week:

Spelling: Months of the Year and their Abbreviations.

Writing: D'Nealian Handwriting and 5 Sentence Complete Paragraphs.

Reading: Comprehension, identifying characters, setting, plot, beginning, middle, and end. We are beginning a tall tale unit and learning how to identify when a story is a fairy tale or a tall tale. In our fairy tale unit we read The Fisherman and his Wife, The Emperor's New Clothes, Beauty and the Beast, Rumpelstiltskin, Billy Goats Gruff, and Smoky Mountain Rose.

Language: Complete simple sentences with a noun and verb. Capitalization Rules.

Math: We just finished our Geometry unit. We will begin adding single digits using a variety of strategies.

Social Studies: Patriot vs. Good Citizen. What it takes to be a good citizen and how a patriot is a good citizen who also is willing to risk their own life for country and/or its' citizens. We are linking how the 6 pillars of character fit into being a good citizen. A focus on Trustworthiness is the emphasis this month.

Our Students of the Week for Trustworthiness are Elly and Izabel.

Have a wonderful weekend,

Mrs. Klure

sklure@rhpcs.org

HOMEWORK

Please do not send your student's homework in until Friday. They might complete all of the pencil and paper work before Friday but they should be doing the following every night:

Spelling: They should be practicing their spelling words each day for our test on Friday.

Language: 1 Sheet of mixed skills.

Math: 2 Homework pages with a front and back.

Book in a Bag-Daily Homework to Return:

Your student will be given a short book to read each night. Then next day we will check to see if it can be read independently. If it can they will be given a new book. If they cannot the same book will be sent home until the student is able to read the book independently. They do earn a reward ticket when this is done at home and the comprehension page is completed.

*If the homework packet is returned on Friday they are given a star on the homework chart and they receive a reward ticket as well.

Dates to Know:

Fridays: School Spirit Days. Wear an RHPCS shirt or maroon.

9/25 (Wed.): Individual Picture Day

9/30 (Mon.): 5:30 p.m. Literacy Night with a special performance of the 'Twits', by Roald Dahl.

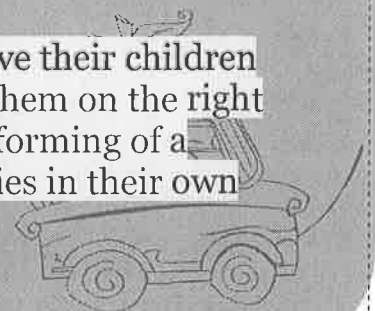
9/27/19-Citizen of the Month Assembly for Trustworthiness

10/3-10/11-No School. Fall Break.

Quote of the Week

"Parents can only give their children good advice or put them on the right paths, but the final forming of a person's character lies in their own hands."

—Anne Frank





Mrs. Klure's 2nd Grade Spelling List Week #2

Student Name: _____

1. January
2. February
3. March
4. April
5. May
6. June
7. July
8. August
9. September
10. October
11. November
12. December
13. Jan.
14. Feb.
15. Mar.
16. Apr.
17. Jun.
18. Jul.
19. Aug.
20. Sept.
21. Oct.
22. Nov.
23. Dec.

Spelling Homework Instructions:

Choice #1

Your student may use the Tic-Tac-Toe Board to complete spelling homework.

Choice #2

They may also use: <https://www.spellingcity.com>

After this week I will just be sending home the spelling list. It will have a place to write down which activities your child completed and require a parent/guardian's initials. You may do the same activities each day, or a different activity each day. The important part is that they study for the spelling test on Friday.

My page on the school website will be regularly updated with new Tic-Tac-Toe Boards and it will include a link to my Spelling City page.

| | Spelling Activity Choice | Parent/Guardian Initials |
|-----------|--------------------------|--------------------------|
| Monday | | |
| Tuesday | | |
| Wednesday | | |
| Thursday | | |

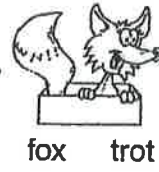
Name _____

DROPS IN THE BUCKET • B2

1 Word Families - Special Vowels



2 Endings - Spelling & Usage



fox trot

These three _____ are not _____ down a trail.

Pronouns

3

he
him
his

_____ wants to come along with us.
Do you think we should let _____ come?

Homonyms

4

dear
deer

The letter began, " _____ Carl, Have you seen any _____ in the campground?"

Contractions

5

he's
he'll
he'd

Everyone knew _____ treat the child kindly.
he would

Possessives

6

girls
girl's

The _____ smiled as I walked by.
The _____ jacket was left in her chair.

Verb Tense

7

past
present
future

My sister explained the whole thing. _____
I'm trying to explain it to you. _____

Rhymes

8

no
you
saw

_____ rhymes with do.
_____ rhymes with slow.

Vocabulary & Beginning Consonant Substitution

9

find
mind
kind

_____ : 1. to do as one is told, 2. the brain
The dog-catcher had a _____ look on her face.

Vocabulary & Ending Consonant Substitution

10

boo
boot
booth

_____ : covering for the foot and part of the leg
I told the waiter we'd like a _____, not a table.

Name _____

Lesson 2

Count On to Add

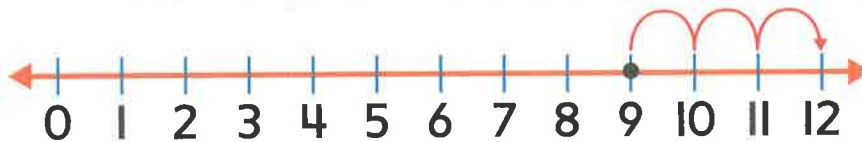
My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

Use a number line to find $9 + 3$. Start with the greater addend. Count on to add.



$$9 + 3 = 12$$

Practice

Count on to add. Use the number line above.

1. $4 + 1 =$ _____

2. $2 + 6 =$ _____

3. $1 + 8 =$ _____

4. $3 + 6 =$ _____

5. $2 + 4 =$ _____

6. $2 + 8 =$ _____

7.
$$\begin{array}{r} 3 \\ + 9 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$$

Read and then solve the problems.

10. 6 bees are buzzing near a hive. 3 more bees come out of the hive. How many bees are there now?

_____ bees

Brain Builders

11. Cherie has 4 trading cards. She gets 3 more cards. Andy has 7 trading cards. He gets 1 more card. Does Andy or Cherie have more trading cards?

12. There are 8 butterflies on a bush. 3 more butterflies fly onto the bush. Then 2 more butterflies land on the bush. How many butterflies are on the bush now?



_____ butterflies



Vocabulary Check

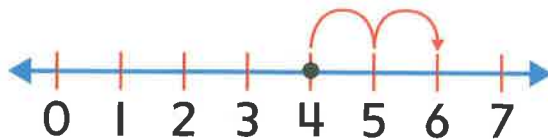


Draw lines to match.

13. count on

$$6 + 3 = 9$$

14. addends



Math at Home Give your child an addition fact. Have him or her count on from the greater number to find the sum.

Name _____

Lesson 1

Addition Properties

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

You can add in any order to find a sum.



$$\begin{array}{r} 5 \\ + 0 \\ \hline 5 \end{array} \quad \begin{array}{r} 0 \\ + 5 \\ \hline 5 \end{array}$$



$4 + 5 = 9$

$5 + 4 = 9$

Practice

Find each sum.

1. $\begin{array}{r} 2 \\ + 4 \\ \hline \end{array}$

$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$

2. $\begin{array}{r} 4 \\ + 1 \\ \hline \end{array}$

$\begin{array}{r} 1 \\ + 4 \\ \hline \end{array}$

3. $\begin{array}{r} 9 \\ + 0 \\ \hline \end{array}$

$\begin{array}{r} 0 \\ + 9 \\ \hline \end{array}$

4. $\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$

$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$

5. $1 + 7 = \underline{\hspace{2cm}}$

$7 + 1 = \underline{\hspace{2cm}}$

6. $\underline{\hspace{2cm}} = 0 + 3$

$\underline{\hspace{2cm}} = 3 + 0$

Find each sum.

7. $2 + 3 =$ _____

8. $5 + 3 =$ _____

$3 + 2 =$ _____

$3 + 5 =$ _____

9. The zoo has 4 striped snakes. It has 2 yellow snakes. Write two ways you can find how many snakes the zoo has in all.



_____ + _____ = _____

_____ + _____ = _____

Brain Builders

10. Kathy counts 9 goats and sheep at the petting zoo. Her brother counts 4 goats. Write two ways you can find how many sheep there are.



_____ ○ _____ = _____

_____ ○ _____ = _____

Circle the number sentence that shows the vocabulary word.

11. **addends**

$3 + 1 = 4$
↑ ↑

$3 + 1 = 4$
 ↑

$3 + 1 = 4$
↑ ↑



Math at Home Have your child solve the following problem: There are three kittens eating. Two more come over to eat. How many kittens are there in all?