



## Mrs. Klure's 2<sup>nd</sup> Grade Friday Notes

December 13, 2019

### Dear 2<sup>nd</sup> Grade Families,

Here is an overview of the learning goals for this week:

**Vocabulary:** Scientific Words related to the Moon.

**Writing:** D'Nealian Handwriting and 5 Sentence Complete Paragraphs. Research reports with a topic sentence that hooks the audience and a conclusion that is not a detail. The topic is evidence from research on the moon.

**Reading:** Non-Fiction Moon resources for use in our Moon Reports.

**Language:** Complete simple sentences with a noun, verb, adverb, adjective and article adjective. Knowing the difference between a noun's adjective and verb's adverb, and what question the adjective and adverbs are answering.

**Math:** Telling Time to the nearest 5 minutes using the a.m. and p.m.

**Social Studies:** Winter Celebrations around the World. Moon; landforms, gravity, atmosphere, rotations and revolutions, exploration, and its connection to Earth.

### Quote of the Week:

*"The best and most beautiful things in the world cannot be seen or even touched. They must be felt with the heart."*

-Helen Keller

Caring is this month's character trait. Think red, the color of a heart and love; A caring person is kind, compassionate, grateful, forgiving, and helpful.

This week for citizen of the week we congratulate Luke Bergener and Ashtyn Hamilton

### HOMEWORK

Winter Celebration Presentation. Turn in as soon as complete. See my website or email for the assignment details. It was sent home last week. Let me know if you need another paper copy.

**Book in a Bag-Daily Homework:** Please return each day. I often have volunteers to read with your students if they were unable to read it at home.

\*If the homework packet is returned on Friday your student is given a star on the homework chart and they receive a reward ticket.

### Dates to Know:

12/20/19: 1:15 Citizen of the Month Assembly for Caring.

12/20/19: 1:30-2:30: Class December Birthday Party. White elephant gift exchange. Please send in 1 wrapped item for our gift exchange. It can be a toy or book you no longer want, a dollar store item, or other item. It could even be a treat!

12/23-1/3: Winter Break

Have a wonderful weekend,

Mrs. Klure

[sklure@rhpcs.org](mailto:sklure@rhpcs.org)







## Christmas around the World Report Instructions

Please turn in this project on the date listed or as soon as possible. We would like to have 7 or fewer song presentations each day over the next 2 weeks.

1. Fill out the 'Christmas around the World' Research questionnaire with your student using online sites, library materials, and other resources.
2. Using the information you have gathered and the brainstorming chart create a song using your information to the tune of 'The 12 Days of Christmas'.
3. Put together a visual aid. This could be pictures, drawings, a poster, or a PowerPoint showing images, video clips, or songs of holiday customs from your country you could send in a food or bring in objects if you wish.

Here is the last verse of the '12 Days of Christmas'

The twelfth day of Christmas my true love sent to me:

Twelve bulls a-roaring,  
Eleven lords a-leaping,  
Ten hounds a-hunting,  
Nine hares a-running,  
Eight maids a-dancing,  
Seven swans a-swimming,  
Six geese a-laying,  
Five gold rings,  
Four colored birds,  
Three French hens,  
Two turtle doves,  
A partridge on a pear tree.



**RubiStar** Rubric Made Using:  
**RubiStar** ( <http://rubistar.4teachers.org> )

**Oral Presentation Rubric : Winter Celebrations Around The World**

Teacher Name: **Mrs. Klure**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Content</b>	Student has completed 3 presentation pieces: the research questionnaire, using 12 facts to create a song, and included a visual aid.	Student is missing 1 of the 3 presentation pieces.	Student is missing 2 of the 3 pieces.	Student has only 1 piece of the presentation completed.
<b>Comprehension</b>	Student is able to accurately answer almost all questions posed by classmates about the topic.	Student is able to accurately answer most questions posed by classmates about the topic.	Student is able to accurately answer a few questions posed by classmates about the topic.	Student is unable to accurately answer questions posed by classmates about the topic.
<b>Speaks Clearly</b>	Speaks clearly and distinctly all (100-95%) the time, and mispronounces no words.	Speaks clearly and distinctly all (100-95%) the time, but mispronounces one word.	Speaks clearly and distinctly most ( 94-85%) of the time. Mispronounces no more than one word.	Often mumbles or can not be understood OR mispronounces more than one word.
<b>Listens to Other Presentations</b>	Listens intently. Does not make distracting noises or movements.	Listens intently but has one distracting noise or movement.	Sometimes does not appear to be listening but is not distracting.	Sometimes does not appear to be listening and has distracting noises or movements.
<b>- Please Choose</b>				

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Name \_\_\_\_\_

Date \_\_\_\_\_

## Christmas Around the World Research



Choose a country other than your own. Use books, encyclopedias, the Internet, and other resources to learn about Christmas traditions in that country. Use the chart below to help you organize your information. Once you have completed your research, you will use what you have learned to compose your own version of the popular song, "The Twelve Days of Christmas" based on your country.

Country Name	
What is Christmas called? How do they say, "Merry Christmas," or what greeting do they use?	
Is there a Santa figure? If so, what is his or her name? If not, who if anyone delivers gifts?	
Are there any magical beings associated with Christmas? (i.e. elves)	
Are there any animals associated with the Christmas holiday?	
Are there any people associated with the Christmas holiday?	

What are typical Christmas decorations?	
What are typical Christmas foods? Drinks? Desserts?	
Describe a unique tradition.	
What are gifts placed in? (Stockings? Shoes?)	
Use the following blanks to record at least 5 more symbols or pieces of information about Christmas in your chosen country.	

Resources--Record the books, websites, and other resources where you found your information. Use another page if you need it.



Name \_\_\_\_\_

Date \_\_\_\_\_

### Brainstorm Chart

Include visual aids (pics, food, PPT, poster, etc.)  
Use the chart below to help you brainstorm ideas for your song. Think of adjectives, nouns, and -ing verbs that pertain to your country's Christmas traditions.



Adjectives	Nouns	-ing Verbs



# The Twelve Days of

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(a \_\_\_\_\_ version by \_\_\_\_\_)

On the twelfth day of \_\_\_\_\_, my true love gave to me...

12

11

10

9

8

7

6

5

4

3

2

and