

Yuriy 21

Mrs. Klure's 2nd Grade

Thursday Notes

October 31, 2019



Dear 2nd Grade Families,

Here is an overview of the learning goals for this week:

Spelling: Words that include the 'er, and 'or' phonograms.

Writing: D'Nealian Handwriting and 5 Sentence Complete Paragraphs. We will be writing reflections as read through our first novel, *Freckle Juice*, by Judy Blume.

Reading: Predictions, Cause and Effect, and Character Traits in the novel *Freckle Juice*, by Judy Blume.

Language: Complete simple sentences with a noun, verb, adverb, and adjective. Knowing the difference between a noun and verb, and what question the adverb is answering.

Math: Number Patterns; 2's, 5's, and 10's. Using arrays to create multiplication and repeated addition problems.

Social Studies: Veterans and Patriots

Quote of the Week:

"Live so that when your children think of fairness, caring, and integrity, they think of you."

-unknown

Citizenship is this month's character trait. Think purple, the regal color or respecting the state; A good citizen makes their school and community a better place. They are cooperative, involved, informed, good neighbors and friends, obey laws and rules, respect authorities, and protect environment.

Thank you to Asher and Elly for being our Students of the Week.

HOMEWORK

Please do not send your student's homework in until Friday. Homework Packets include 1 page of Language Skills, a Spelling/Vocabulary List, and 2 Math pages.

Spelling: Students must know how to spell the words and what they mean. Use spellingcity.com to practice if you wish. The test will be administered through spellingcity.com

Book in a Bag-Daily Homework: Please return each day. I often have volunteers to read with your students if they were unable to read it at home.

*If the homework packet is returned on Friday your student is given a star on the homework chart and they receive a reward ticket.

Dates to Know:

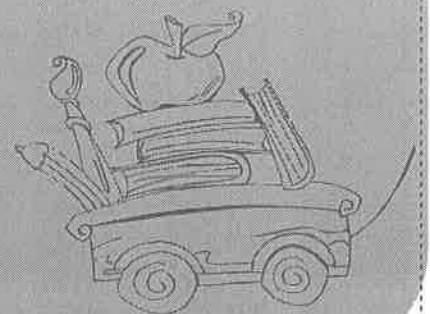
11/11: Veterans Day Assembly 9:00 a.m.

11/28-12/1: Thanksgiving Break

Have a wonderful weekend,

Mrs. Klure

sklure@rhpcs.org



Mrs. Klure's 2nd Grade Spelling List Due: 11/8/19

Student Name: _____

1. teacher
2. mother
3. father
4. energetic
5. stronger
6. darker
7. lighter
8. sillier
9. funnier
10. happier
11. motor
12. color
13. author
14. humor
15. professor
16. doctor
17. director
18. error
19. razor
20. juror
21. visor

Spelling Homework Instructions:

Choice #1

Your student may use the Tic-Tac-Toe Board on my webpage at www.rhpcs.org, or your choice of pencil and paper activity to complete spelling homework.

Choice #2

They may also use: <https://www.spellingcity.com>

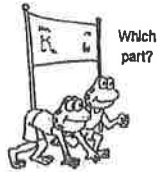
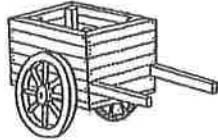
'er' and 'or' make the 'er' sound in words like motor and mother.

	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

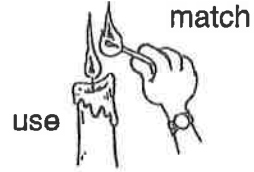
Name _____

DROPS IN THE BUCKET • B8

1 Word Families - Special Vowels



2 Endings - Spelling & Usage



Someone is _____ all my wooden _____ to light the candles.

Pronouns

3

I
me
my

In the morning _____ plan to go out in _____ rowboat.
Would you like to come with _____?

Homonyms

4

write
right

Todd wants me to _____ to him, but
I don't have the _____ address.

Contractions

5

don't
doesn't
didn't

Ned _____ leave the library until the last minute.
did not

Possessives

6

snakes
snake's

Two harmless _____ live in my garden.
Her pet _____ cage is always clean.

Verb Tense

7

past
present
future

Firefighters will rescue the people. _____
Firefighters have rescued them. _____

Rhymes

8

filled
child
sald

_____ rhymes with red.
_____ rhymes with build.

Vocabulary & Beginning Consonant Substitution

9

bold
sold
scold

_____ : 1. fearless or brave, 2. darker print
Our teacher will _____ the noisy children.

Vocabulary & Ending Consonant Substitution

10

quick
quit
quiz

_____ : a short test with a few questions
On Thursday it finally _____ snowing.

'er' and 'or' List of 20

1. teacher
Definition: one who educates others
2. father
Definition: male parent
3. mother
Definition: female parent
4. energetic
Definition: active or lively
5. stronger
Definition: having more strength in comparison
6. darker
Definition: of a less bright or light shade
7. lighter
Definition: less weighty, less heavy
8. sillier
Definition: more funny or absurd
9. funnier
Definition: more humorous or laughable
10. happier
Definition: more joyous or cheerful
11. motor
Definition: a machine that converts energy to motion

12. color
Definition: to fill in with tints or shades

13. author
Definition: the creator of a written work

14. humor
Definition: the quality of being funny or amusing

15. professor
Definition: person who teaches college classes

16. doctor
Definition: a person who practices medicine

17. director
Definition: person who orders, oversees or manages

18. error
Definition: a mistake or inaccuracy

19. razor
Definition: a sharp device used for cutting and shaving

20. juror
Definition: member of group that decides a court verdict

21. visor
Definition: a sunshade that protects eyes from the sun

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Student Name: _____

Yuriy

1. teacher
2. mother
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10. doctor

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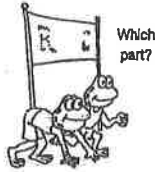
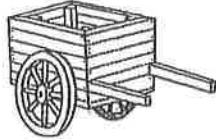
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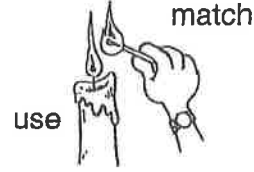
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quit
quiz

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'am' word family

1. Sam
Definition: a boy's name, often short for Samuel
2. Cam
Definition: a girl's name, often short for Camille
3. Pam
Definition: a girl's name, often short for Pamela
4. jam
Definition: a spread made from fruit cooked with sugar
5. ham
Definition: meat from the upper part of a pig leg
6. bam
Definition: a sudden loud noise
7. slam
Definition: hit or shut noisily and with force
8. cram
Definition: to fill or stuff something completely
9. am
Definition: the present tense of the verb "to be," for "I"

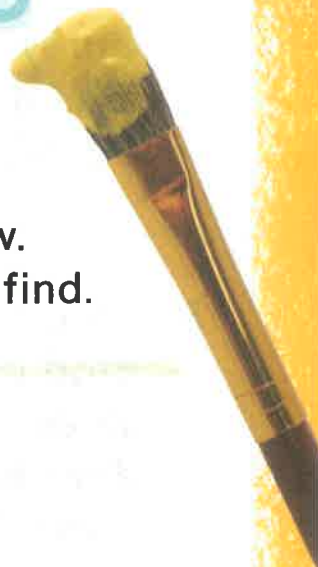
Name _____

Lesson 3

**Problem-Solving:
Find a Pattern**

My Homework

Deb paints 2 flowers in the first row,
4 flowers in the second row, and 6 flowers
in the third row. If she continues the
pattern, how many flowers will be in the
fifth row?



1 Understand Underline what you know.
Circle what you need to find.

2 Plan How will I solve the problem?

3 Solve I will find a pattern.

2, 4, 6, 8, 10
Row 1, Row 2, Row 3, Row 4, Row 5

There are 10 flowers in the fifth row.

4 Check Is my answer reasonable?

Practice

Underline what you know. Circle what you need to find.
Find a pattern to solve.

1. One elephant has four legs.
Two elephants have eight legs.
How many legs do five elephants have? _____ legs



Brain Builders

2. Corey is thinking of a number.
It is the eighth number in the pattern
50, 45, 40, 35. What is the number? _____

3. Brad has groups of 10 pennies.
Brad counts 40, but he has 6 more
stacks to count. How many pennies
does he have? Explain your answer to
a family member or friend.

_____ pennies



4. **Test Practice** Which of the following is an example
of skip counting?

8, 10, 20, 30, 40



40, 35, 25, 15, 20



20, 25, 30, 35, 40



45, 55, 60, 70, 80



Math at Home Ask your child to write a number pattern that uses 5 or 6 numbers. Have him or her explain the pattern to you.

Name _____

Lesson 4

Repeated Addition

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

When groups are equal, use repeated addition to find the total.



2

+



2

+



2

= 6 cactus

Practice

Add.

1.



+



+



+



=

2.



+



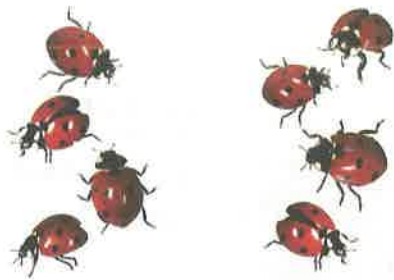
+



=

Add.

3.



$$\underline{\quad\quad} + \underline{\quad\quad} = \underline{\quad\quad} \text{ lady bugs}$$

Use repeated addition to solve.

4. Marco has 4 fish tanks. Each tank has 10 fish.
How many fish does Marco have in all?

 fish

Brain Builders

5. Mandy has boxes of raisins. 2 of the boxes have 5 raisins and 3 of the boxes have 2 raisins. How many raisins does Mandy have?

 raisins

Vocabulary Check



6. Circle the **repeated addition** sentence.

5, 10, 15, 20

9 + 3 + 9

3 + 3 + 3



Math at Home Have your child put beans or pennies in 5 equal groups of 6 to show repeated addition. Ask them to write a number sentence and solve.