



## Mrs. Klure's 2<sup>nd</sup> Grade Friday Notes

November 8, 2019

### Dear 2<sup>nd</sup> Grade Families,

Here is an overview of the learning goals for this week:

**Spelling:** Words that include the 'or' phonogram. 2 sounds as heard in horse and motor.

**Writing:** D'Nealian Handwriting and 5 Sentence Complete Paragraphs. Topics related to Native Americans and Pilgrims

**Reading:** Recall, character analysis, cause and effect.

**Language:** Complete simple sentences with a noun, verb, adverb, and adjective. Knowing the difference between a noun and verb, and what question the adjective is answering.

**Math:** Telling Time

**Social Studies:** Native Americans and Pilgrims

### Quote of the Week:

"Live so that when your children think of fairness, caring, and integrity, they think of you."

-unknown

Citizenship is this month's character trait. Think purple, the regal color or respecting the state; A good citizen makes their school and community a better place. They are cooperative, involved, informed, good neighbors and friends, obey laws and rules, respect authorities, and protect environment.

Thank you to Clara and Emmett for being our Students of the Week.

### HOMEWORK

Please do not send your student's homework in until Friday. Homework Packets include 1 page of Language Skills, a Spelling/Vocabulary List, and 2 Math pages.

**Spelling:** Students must know how to spell the words and what they mean. Use [spellingcity.com](http://spellingcity.com) to practice if you wish. The test will be administered through [spellingcity.com](http://spellingcity.com)

**Book in a Bag-Daily Homework:** Please return each day. I often have volunteers to read with your students if they were unable to read it at home.

\*If the homework packet is returned on Friday your student is given a star on the homework chart and they receive a reward ticket.

### Dates to Know:

#### 11/11: Veterans Day Assembly 9:00 a.m.

Monday (11/11/19) at 9:00 a.m. is our Veteran's Day Assembly. All are invited. If you know a Veteran please bring them. Also send a picture in of them for our wall. Include a separate piece of paper that says your student's name, the Veteran's name, their rank, years served, time served, and relation to your student.

11/11-12/6: Toys for Tots Collection. Marines will distribute gifts collected by our school to children in need for the holidays. Donate a new unwrapped gift for a child between the ages of 0 and 18. 11/28-

11/25-11/29: Thanksgiving Break

Have a wonderful weekend,

Mrs. Klure

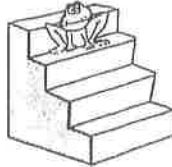
[sklure@rhpcs.org](mailto:sklure@rhpcs.org)



Name \_\_\_\_\_

1

Word Families - Special Vowels



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2

Endings - Spelling & Usage

rest



scare

This scarecrow isn't \_\_\_\_\_  
them! They're \_\_\_\_\_ on his arms.

Pronouns

3

he  
him  
his

First, \_\_\_\_\_ gave me a little shove. Then, when I saw  
\_\_\_\_\_ ball up \_\_\_\_\_ fists, I got out of there fast!

Homonyms

4

your  
you're

I see \_\_\_\_\_ clothes are all laid out.  
I'll bet \_\_\_\_\_ about to get dressed for the wedding.

Contractions

5

can't  
couldn't  
don't

Nicky \_\_\_\_\_ remember the whole poem.  
could not

Possessives

6

mothers  
mother's

Have you seen my \_\_\_\_\_ purse?  
Our \_\_\_\_\_ like to shop together.

Verb Tense

7

past  
present  
future

The elephant carries a heavy load. \_\_\_\_\_  
Elephants will carry this heavy load. \_\_\_\_\_

Rhymes

8

does  
goes  
less

\_\_\_\_\_ rhymes with rose.  
\_\_\_\_\_ rhymes with buzz.

Vocabulary &  
Beginning  
Consonant  
Substitution

9

smart  
chart  
part

\_\_\_\_\_ : 1. to divide into sections, 2. some, not all  
I drew this \_\_\_\_\_ of different kinds of sea animals.

Vocabulary &  
Ending  
Consonant  
Substitution

10

lie  
life  
light

This is a \_\_\_\_\_ load. I can carry it by myself.  
Would you like to \_\_\_\_\_ down for a while?

Mrs. Klure's 2<sup>nd</sup> Grade Spelling List Due: 11/15/18

Student Name: \_\_\_\_\_

- 1. sore
- 2. tore
- 3. wore
- 4. more
- 5. store
- 6. corn
- 7. horn
- 8. fork
- 9. storm
- 10. north
- 11. work
- 12. worm
- 13. world
- 14. oar
- 15. soar
- 16. roar
- 17. poor
- 18. floor
- 19. four
- 20. course

Spelling Homework Instructions:

Choice #1

Your student may use the Tic-Tac-Toe Board on my webpage at [www.rhpcs.org](http://www.rhpcs.org), or your choice of pencil and paper activity to complete spelling homework.

Choice #2

They may also use: <https://www.spellingcity.com>

Sounds of 'or' and 'r'

	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

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- 7. horn
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- 9. storm
- 10. north

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Sounds of 'or'

	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

-ad

Brad

dad

Chad

sad

Nad

bad

Ipod

mad

Name .....

**Lesson 6**

**Even and Odd Numbers**

# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

An even number of objects can be counted by 2s.



An odd number of objects has 1 left over when counted by 2s.



## Practice

Use buttons or pennies to show each number.  
Circle *even* or *odd*.

1.      8      even  
                 odd

2.      16      even  
                 odd

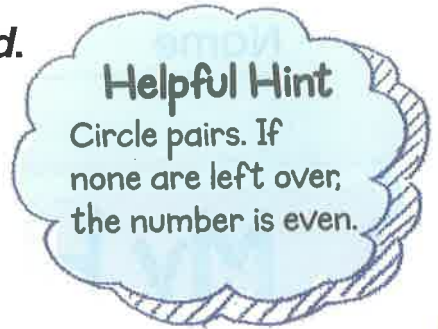
3.      11      even  
                 odd

4.      19      even  
                 odd

Write the number of buttons. Circle *even* or *odd*.



\_\_\_\_\_ even odd



\_\_\_\_\_ even odd



\_\_\_\_\_ even odd



## Brain Builders

8. Katy has 13 oranges, 12 apples, and 6 bananas. She also has two boxes. Which type of fruit cannot be put evenly into the two boxes? Explain your reasoning to a friend or family member.

\_\_\_\_\_

## Vocabulary Check



Draw lines to match.

9. **odd**

A number that can be counted by 2s.

10. **even**

A number that can be counted by 2s and has one left over.



**Math at Home** Give your child random numbers up to 20 and let them tell you if they are even or odd. Use buttons or coins if needed.



Name \_\_\_\_\_

**Lesson 7**

**Sums of Equal Numbers**

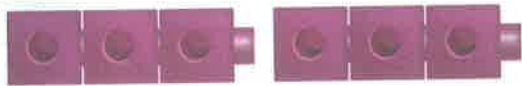
# My Homework

## Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Any even number can be written as the sum of two equal addends.



$$6 = 3 + 3$$



$$4 = 2 + 2$$

## Practice

Write the equal addends that make each sum.

1.  $10 = \underline{\quad} + \underline{\quad}$

2.  $2 = \underline{\quad} + \underline{\quad}$

3.  $18 = \underline{\quad} + \underline{\quad}$

4.  $8 = \underline{\quad} + \underline{\quad}$

Find the missing number.

5.  $7 + \underline{\quad} = 14$

6.  $\underline{\quad} + 3 = 6$

7.  $8 + \underline{\quad} = 16$

8.  $\underline{\quad} + 6 = 12$



Find the missing addends.

9.  $5 + \underline{\quad\quad} = 10$

10.  $\underline{\quad\quad} + 2 = 4$

11. Maria and Steve each have 8 toys for the toy drive. How many toys do they have in all?

           toys



### Brain Builders

12. Mrs. Miller's class has 18 students. There are an equal number of boys and girls in the class. Write a number sentence to show how many boys and how many girls are in the class.

           =            +           

13. **Test Practice** Kylie and her mom each buy the same number of bananas. The total number of bananas purchased by them is greater than 13 but less than 15. How many bananas did Kylie buy?

- |                       |                       |                       |                       |
|-----------------------|-----------------------|-----------------------|-----------------------|
| 0                     | 7                     | 10                    | 14                    |
| <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |



**Math at Home** Work with your child to create a number line from 1 to 20. Have your child circle 18, 14, and 10. Ask your child to tell you the equal addends for each of these numbers.