



Mrs. Klure's 2nd Grade Friday Notes

October 18, 2019

Dear 2nd Grade Families,

Here is an overview of the learning goals for this week:

Spelling: Words that include the 'ch' and 'wh' phonograms.

Writing: D'Nealian Handwriting and 5 Sentence Complete Paragraphs. We will be presenting our final drafts of our superhero upstander stories.

Reading: Comprehension, identifying characters, setting, plot, beginning, middle, and end. We are reading tall tales. We have read Paul Bunyan, John Henry, and Casey Jones. This week we will read Pecos Bill.

Language: Complete simple sentences with a noun, verb, and adverb. Knowing the difference between a noun and verb, and what question the adverb is answering.

Math: Subtracting single digits using a variety of strategies.

Social Studies: 5 Ways to deal with a Bully and 10 Ways to be an upstander.

Quote of the Week:

"Love isn't a state of perfect caring. It is an active noun like struggle. To love someone is to strive to accept that person exactly the way he or she is, right here and now."

-Fred Rogers

Respect is this month's character trait. Think the Golden Rule; Treat others the way you want to be treated. A respectful student tolerates differences among people. They have good manners. They care about the feelings of others. They handle unpleasant situations peacefully. They do not use bad language, threaten, hit, hurt, insult, or use anger.

HOMEWORK

Please do not send your student's homework in until Friday. Homework Packets include 1 page of Language Skills, a Spelling/Vocabulary List, and 2 Math pages.

Spelling: Students must know how to spell the words and what they mean. Use spellingcity.com to practice if you wish. The test will be administered through spellingcity.com

Book in a Bag-Daily Homework: Please return each day. I often have volunteers to read with your students if they were unable to read it at home.

*If the homework packet is returned on Friday your student is given a star on the homework chart and they receive a reward ticket.

Dates to Know:

10/23: Picture retakes. Walking Field Trip to Madeline George 12-1:15 for Matt, Gavi, Luca, Yuriy, Taizleigh, Gabriel, Zak, William, Anna, Cody, Roman, Jax, Rian, and Melody. Chaperones: Kim, Emily, and Val.

10/25: No School. Fall Festival 5:30-8:30 p.m.

Please let me know if you can help me set up my classroom mini golf game, monitor the mini golf game, or clean up after the mini golf game for Fall Harvest Carnival.

Have a wonderful weekend,

Mrs. Klure

sklure@rhpcs.org

P.S. We have a new student. Welcome to our class Gabriel!

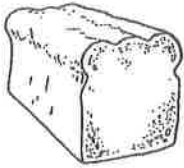


Name _____

DROPS IN THE BUCKET • B5

1

Word Families - Special Vowels



2

Endings - Spelling & Usage



It took off from a cliff, then _____
its wings twice. What a great _____!

Pronouns

3

we
us
our

Please meet _____ at the train station.
_____ train will pull in about six fifteen.

Homonyms

4

to
two
too

Nick has _____ friends playing at his house.
Jenny has friends at her house today, _____.

Contractions

5

she's
she'll
she'd

Rosa thought _____ order crabcakes.
_____ she would

Possessives

6

Jo's
Joe's

_____ math paper is always neat.
We have three _____ in our class!

Verb Tense

7

past
present
future

Mr. Davis swam in the race. _____
Ms. Davis is swimming in the city pool. _____

Rhymes

8

high
much
kind

_____ rhymes with signed.
_____ rhymes with fry.

Vocabulary & Beginning Consonant Substitution

9

float
moat
throat

_____ : an opening inside the neck for food and air
Someone will lower the bridge across the _____.

Vocabulary & Ending Consonant Substitution

10

rush
rust
rumble

_____ : to hurry
As rocks began tumbling, we heard a _____ start.

Mrs. Klure's 2nd Grade Spelling List Due: 10/24/19

Student Name: _____

- 1. who
- 2. why
- 3. what
- 4. when
- 5. where
- 6. which
- 7. whale
- 8. whack
- 9. wheat
- 10. winny
- 11. inch
- 12. chip
- 13. speech
- 14. chuckle
- 15. chatter
- 16. wrench
- 17. children
- 18. brunch
- 19. choice
- 20. choose

Spelling Homework Instructions:

Choice #1

Your student may use the Tic-Tac-Toe Board on my webpage at www.rhpcs.org, or your choice of pencil and paper activity to complete spelling homework.

Choice #2

They may also use: <https://www.spellingcity.com>

Spelling Phonograms: 'ch' and 'wh'

	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

Mrs. Klure's 2nd Grade Spelling List Due: 10/24/19

Student Name: _____

- 1. who
- 2. why
- 3. what
- 4. when
- 5. where
- 6. choose
- 7. choice
- 8. child
- 9. inch
- 10. wrench

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Spelling Phonograms: 'ch' and 'wh'

	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

-an

Dan

man

Jan

plan

tan

fan

van

can

Name _____

Lesson 10

Relate Addition and Subtraction

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

You can use addition facts to subtract.
If you know $6 + 3 = 9$, then you also know that
 $9 - 3 = 6$ and $9 - 6 = 3$.



$$6 + 3 = 9$$



$$9 - 3 = 6$$



$$9 - 6 = 3$$

Practice

Use addition facts to subtract.

1. $7 + 5 =$ _____

$12 - 5 =$ _____

3. $8 + 5 =$ _____

$13 - 5 =$ _____

2. $6 + 9 =$ _____

$15 - 9 =$ _____

4. $4 + 7 =$ _____

$11 - 7 =$ _____

Use addition facts to subtract.

5.
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 4 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 4 \\ - 0 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$



Brain Builders

8. Write two related facts that both have the number 18 in each of them.

____ ○ ____ ○ ____
____ ○ ____ ○ ____

Vocabulary Check



9. Using 2, 4, and 6, write an example of **related facts**.

____ ○ ____ ○ ____
____ ○ ____ ○ ____
____ ○ ____ ○ ____



Math at Home Ask your child to show you an addition sentence with spoons and relate it to subtraction.

Name

Lesson 11

Missing Addends

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

Use related facts to find missing addends.

$$7 + \boxed{8} = 15 \quad 15 - 7 = \boxed{8}$$

Practice

Find the missing addend.

1. $8 + \boxed{} = 12$

$$12 - 8 = \boxed{}$$

2. $\boxed{} + 6 = 15$

$$15 - 6 = \boxed{}$$

3. $8 + \boxed{} = 13$

$$13 - 8 = \boxed{}$$

4. $\boxed{} + 7 = 11$

$$11 - 7 = \boxed{}$$

5. $8 + \boxed{} = 17$

$$17 - 8 = \boxed{}$$

6. $9 + \boxed{} = 12$

$$12 - 9 = \boxed{}$$

7. David and his friends are flying 9 kites. Some kites get stuck in a tree. 7 kites are still flying. How many kites are in the tree?

$$7 + \square = 9 \quad \underline{\hspace{2cm}} \text{ kites}$$



Brain Builders

8. The Girl Scouts put some boats in the pond. They leave 9 boats on land. There are 15 boats altogether. How many boats did the scouts put into the pond?

$$9 + \square = 15 \quad \underline{\hspace{2cm}} \text{ boats}$$

9. 7 boys were riding their bikes. Some of the boys went home. 3 boys are still riding their bikes. How many boys went home? Explain to a family member or friend how you solved this problem.

$$3 + \square = 7 \quad \underline{\hspace{2cm}} \text{ boys}$$

Vocabulary Check



Complete the sentence.

missing addend **sum**

10. When a number sentence only has one addend, you must find the _____ to solve it.



Math at Home Ask your child to tell you the subtraction fact that will help him or her find the missing addend in $7 + \square = 15$.