

Mrs. Klure's 2nd Grade Friday Notes

January 17, 2020



Dear 2nd Grade Families,

Here is an overview of the learning goals for this week:

Spelling: Rule- **When a short vowel is followed by one consonant at the end of the root word, double the last consonant and add the suffix.** .

Reading: Our novel is *Midnight on the Moon*. This is a Magic Treehouse book by Mary Pope Osborne. During Centers will be reading about Human Rights and Famous People who have effected Human Rights in our nation. Last week we covered Slavery through the Civil War. This week we will cover segregation through the Civil Rights Act.

Language: Complete simple sentences with a noun, verb, adverb, and adjective. Knowing the difference between a noun and verb, and what question the adjective is answering. Knowing our Synonyms, Antonyms, and Homonyms.

Math: Subtraction with regrouping (borrowing). We will be subtracting 2 double digit numbers.

Social Studies: Human Rights with an emphasis on Black History.

Quote of the Week:

“It is easier to build strong children that to repair broken men.”

~Frederic Douglass

Fairness is this month's character trait. Think orange. Oranges easily can be divided and shared in a fair way. A person who is fair plays by the rules, takes turns and shares, is open-minded, listens to others, and does not blame others quickly or carelessly.

Congratulation to our Students of the Week Luca Corey and Melody Zucker

HOMEWORK

Please do not send your student's homework in until Friday. Homework Packets include 1 page of Language Skills, a Spelling/Vocabulary List, and 2 Math pages.

Spelling: Students must know how to spell the words and what they mean. Use spellingcity.com to practice if you wish. The test will be administered through spellingcity.com

Book in a Bag-Daily Homework: Please return each day. I often have volunteers to read with your students if they were unable to read it at home.

*If the homework packet is returned on Friday your student is given a star on the homework chart and they receive a reward ticket.

Dates to Know:

1/17/20: Book Orders Due by midnight today.

<https://orders.scholastic.com/P8JQD>

1/20/2020: No School. MLK Day

1/21/2020: 3rd Quarter Begins

1/24/20: School Spirit Wear Order Due

<http://www.spiritgeardirect.com/GearDrive/Store.aspx?guid=7fce060a-9e88-4437-83ab-1d5cea112f8e>

1/29/20: Shakespeare Theatre for Students
8:30a.m. in the gym.

Have a wonderful weekend,

Mrs. Klure

sklure@rhpcs.org



Mrs. Klure's 2nd Grade Spelling List Due: 1/24/20

Student Name: _____

1. rub
2. rubbing
3. stop
4. stopped
5. big
6. bigger
7. hot
8. hottest
9. thin
10. thinner
11. mom
12. mommy
13. dad
14. daddy
15. fat
16. fatten
17. snob
18. snobbish
19. rob
20. robbery

Spelling Homework Instructions:

Choice #1

Your student may use the Tic-Tac-Toe Board on my webpage at www.rhpcs.org, or your choice of pencil and paper activity to complete spelling homework.

Choice #2

They may also use: <https://www.spellingcity.com>

Spelling Rule: Double the Final Consonant (Applies to words and final syllables that have one syllable).

When a short vowel is followed by one consonant at the end of the root word, double the last consonant and add the suffix.

To state this rule simply; "short vowel+one consonant= double the final consonant and add the suffix" (It needs a friend)

!!! We don't double up the final consonant when it's w, x or y!!!

vowels- a.e.i.o.u (y is sometimes classed as a vowel)

consonants - b,c,d,f,g,k,l,m,n,p,r,s,t,w,y,z

suffixes are little words added to the end of a word: -ing, -ment, -ed, -er, -est, -en, -ish, -ery, -y

	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

Mrs. Klure's 2nd Grade Spelling List Due: 1/24/20

Student Name: _____

- 1. rub
- 2. rubbing
- 3. stop
- 4. stopping
- 5. big
- 6. bigger
- 7. hot
- 8. hotter
- 9. thin
- 10. thinner

Spelling Homework Instructions:

Choice #1

Your student may use the Tic-Tac-Toe Board on my webpage at www.rhpcs.org, or your choice of pencil and paper activity to complete spelling homework.

Choice #2

They may also use: <https://www.spellingcity.com>

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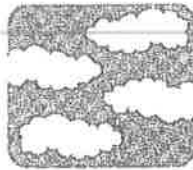
	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

Name _____

DROPS IN THE BUCKET • B13

1

Word Families - Special Vowels



2

Endings - Spelling & Usage



This job is _____ now because
I just had the _____ sharpened!

Pronouns

3

it
its

As soon as the duck left the pond, _____ waddled right
up to me with _____ twelve babies following right behind!

Homonyms

4

which
witch

That story was about a wizard, not a _____.
I don't know _____ book I want to read next.

Contractions

5

weren't
wouldn't
won't

You _____ thinking of quitting, were you?
were not

Possessives

6

moms
mom's

This is my _____ parking space.
Five _____ visited our class today.

Verb Tense

7

past
present
future

Look out! The skateboard is breaking! _____
It broke once before, but I fixed it! _____

Rhymes

8

learn
done
gone

_____ rhymes with run.
_____ rhymes with John.

Vocabulary &
Beginning
Consonant
Substitution

9

few
stew
blew

_____ : a thick soup of meat and vegetables
We _____ the smoke away with a _____ fans.

Vocabulary &
Ending
Consonant
Substitution

10

seed
seem
seek

_____ : to look for something
I _____ to remember seeing that strange _____.

Name _____

Lesson 4

Subtract From a Two-Digit Number

My Homework

Homework Helper

eHelp



Need help? connectED.mcgraw-hill.com

Find $38 - 9$.

Step 1 Can you subtract the ones?

Step 2 Regroup 1 ten as 10 ones.

Step 3 Subtract the ones.

Step 4 Subtract the tens.

tens	ones
2	18
2	8
—	9
2	9

Practice

Subtract.

1.

tens	ones
<input type="text"/>	<input type="text"/>
2	6
—	9
<input type="text"/>	<input type="text"/>

2.

tens	ones
<input type="text"/>	<input type="text"/>
4	7
—	6
<input type="text"/>	<input type="text"/>

3.

tens	ones
<input type="text"/>	<input type="text"/>
6	2
—	5
<input type="text"/>	<input type="text"/>

4.

<input type="text"/>	<input type="text"/>
7	3
—	6
<input type="text"/>	<input type="text"/>

5.

<input type="text"/>	<input type="text"/>
8	6
—	8
<input type="text"/>	<input type="text"/>

6.

<input type="text"/>	<input type="text"/>
4	9
—	6
<input type="text"/>	<input type="text"/>

Subtract.

$$\begin{array}{r} 7. \quad 44 \\ - \quad 4 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 51 \\ - \quad 8 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 22 \\ - \quad 3 \\ \hline \end{array}$$

10. There are 27 children playing outside.
7 children go inside. How many are left?

_____ children



Brain Builders



11. There are 55 mice in the barn. A cat chases 9 of them away. How many mice are left? Did you regroup to solve? Explain.

12. Test Practice Find the difference.

$$43 - 9 = \underline{\quad}$$

52

44

33

34



Math at Home Ask your child to show you how to subtract 8 from 27 by regrouping.

Name

Lesson 5

Subtract Two-Digit Numbers

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

Find $48 - 19$.

Step 1 Can you subtract the ones?

Step 2 Regroup 1 ten as 10 ones.

Step 3 Subtract the ones.

Step 4 Subtract the tens.

tens	ones
3	18
1	8
1	9
2	9

Practice

Subtract.

1.

tens	ones
<input type="text"/>	<input type="text"/>
6	3
- 2	5

2.

tens	ones
<input type="text"/>	<input type="text"/>
4	7
- 1	7

3.

tens	ones
<input type="text"/>	<input type="text"/>
2	4
- 1	6

4.

<input type="text"/>	<input type="text"/>
6	8
- 3	7

5.

<input type="text"/>	<input type="text"/>
5	3
- 2	4

6.

<input type="text"/>	<input type="text"/>
5	8
- 2	9

Subtract.

$$\begin{array}{r} 7. \quad 54 \\ - 45 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 27 \\ - 9 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 63 \\ - 11 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 91 \\ - 59 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 35 \\ - 26 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 87 \\ - 42 \\ \hline \end{array}$$



Brain Builders

13. 83 people were at the water park. 29 people left. How many people were left at the water park?

_____ people

Did you regroup to solve the problem? Explain.

14. **Test Practice** 25 people brought dogs to the picnic. 9 were large brown dogs and 9 were large black dogs. How many small dogs were at the picnic?

6

7

16

17



Math at Home Ask your child to show you how to subtract 24 from 41.

