

# Mrs. Klure's 2<sup>nd</sup> Grade Friday Notes

January 10, 2020



## Dear 2<sup>nd</sup> Grade Families,

Here is an overview of the learning goals for this week:

**Spelling:** Words that 'wr' making the 'r' sound like in wrist. 'kn' making the 'n' sound like in knot.

**Reading:** Our novel is *Midnight on the Moon*. This is a Magic Treehouse book by Mary Pope Osborne. During Centers will be reading about Human Rights and Famous People who have effected Human Rights in our nation.

**Language:** Complete simple sentences with a noun, verb, adverb, and adjective. Knowing the difference between a noun and verb, and what question the adjective is answering. Knowing our Synonyms, Antonyms, and Homonyms.

**Math:** Subtraction with regrouping (borrowing). We will be subtracting 2 double digit numbers.

**Social Studies:** Human Rights with an emphasis on Black History.

## Quote of the Week:

"It is time for parents to teach young people early on that in diversity there is beauty and there is strength."

~Maya Angelou

Fairness is this month's character trait. Think orange. Oranges easily can be divided and shared in a fair way. A person who is fair plays by the rules, takes turns and shares, is open-minded, listens to others, and does not blame others quickly or carelessly.

Congratulation to our Students of the Week Luca Corey and Melody Zucker

## HOMEWORK

Please do not send your student's homework in until Friday. Homework Packets include 1 page of Language Skills, a Spelling/Vocabulary List, and 2 Math pages.

**Spelling:** Students must know how to spell the words and what they mean. Use [spellingcity.com](http://spellingcity.com) to practice if you wish. The test will be administered through [spellingcity.com](http://spellingcity.com)

**Book in a Bag-Daily Homework:** Please return each day. I often have volunteers to read with your students if they were unable to read it at home.

\*If the homework packet is returned on Friday your student is given a star on the homework chart and they receive a reward ticket.

## Dates to Know:

1/20/2020: No School. MLK Day

1/21/2020: 3<sup>rd</sup> Quarter Begins

Have a wonderful weekend,

Mrs. Klure

[sklure@rhpcs.org](mailto:sklure@rhpcs.org)



Name \_\_\_\_\_

# DROPS IN THE BUCKET • B12

## 1 Word Families - Special Vowels



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## 2 Endings - Spelling & Usage



After I \_\_\_\_\_ with my friend  
I felt \_\_\_\_\_ than before.

Pronouns

3

she  
her  
hers

Bob handed thick notebooks to \_\_\_\_\_ and to me.  
\_\_\_\_\_ thought the suitcase was \_\_\_\_\_.

Homonyms

4

right  
write

I tried to \_\_\_\_\_ my name backwards.  
Some of the letters didn't look \_\_\_\_\_.

Contractions

5

wasn't  
weren't  
won't

I \_\_\_\_\_ lose this pair of sunglasses.  
\_\_\_\_\_ will not

Possessives

6

Scotts  
Scott's

Please call and ask about Mrs. \_\_\_\_\_ car.  
There are five \_\_\_\_\_ in your cell phone.

Verb Tense

7

past  
present  
future

Johnny understood his teacher. \_\_\_\_\_  
Johnny understands his teacher. \_\_\_\_\_

Rhymes

8

afraid  
head  
seed

\_\_\_\_\_ rhymes with red.  
\_\_\_\_\_ rhymes with made.

Vocabulary & Beginning Consonant Substitution

9

took  
brook  
crook

\_\_\_\_\_ : a stream of water flowing on the ground  
That mean \_\_\_\_\_ Mom's car!

Vocabulary & Ending Consonant Substitution

10

shed  
shelf  
shell

\_\_\_\_\_ : small building used to store things  
A beautiful \_\_\_\_\_ sat on the middle \_\_\_\_\_.

Mrs. Klure's 2<sup>nd</sup> Grade Spelling List Due: 1/17/20

Student Name: \_\_\_\_\_

1. know
2. knot
3. knee
4. knob
5. knife
6. wrap
7. wren
8. wrath
9. wrong
10. wrist

Spelling Homework Instructions:

Choice #1

Your student may use the Tic-Tac-Toe Board on my webpage at [www.rhpcs.org](http://www.rhpcs.org), or your choice of pencil and paper activity to complete spelling homework.

Choice #2

They may also use: <https://www.spellingcity.com>

'kn' and 'wr' heard in knots and wrist.

	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

Mrs. Klure's 2<sup>nd</sup> Grade Spelling List Due: 1/17/20

Student Name: \_\_\_\_\_

1. know
2. knotted
3. knee
4. knob
5. knife
6. knitting
7. knocked
8. knight
9. knuckle
10.     knack
11.     wrapping
12.     wronged
13.     wrist
14.     wren
15.     wrath
16.     written
  
- 17-wrinkle
- 18-wretch
- 19-wrangle
- 20-wristwatch

Spelling Homework Instructions:

Choice #1

Your student may use the Tic-Tac-Toe Board on my webpage at [www.rhpcs.org](http://www.rhpcs.org), or your choice of pencil and paper activity to complete spelling homework.

Choice #2

They may also use: <https://www.spellingcity.com>

'kn' and 'wr' making the sounds in knot and wrist.

	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

-in

Lin

thin

grin

Fin

spin

chin

bin

tin

Name \_\_\_\_\_

Lesson 1

Two-Digit  
Fact Families

# My Homework

Homework Helper



Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)



The numbers 15, 11, and 4 make up the numbers in a fact family.

$$11 + 4 = 15$$

$$15 - 11 = 4$$

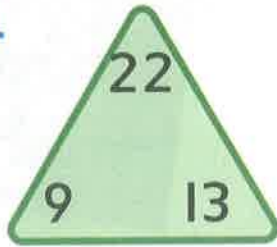
$$4 + 11 = 15$$

$$15 - 4 = 11$$

## Practice

Complete each fact family.

1.



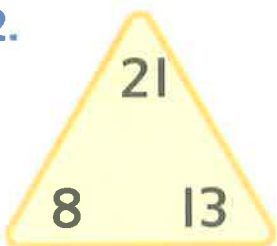
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2.



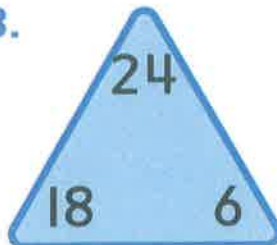
$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

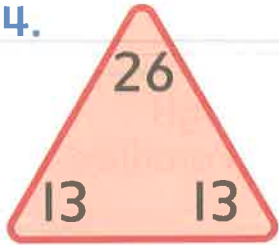
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Complete the fact family.

4.



$$\underline{\quad} + \underline{\quad} = \underline{\quad} \quad \underline{\quad} - \underline{\quad} = \underline{\quad}$$

5. There are 49 second graders. 26 of them are in Miss Johnson's class. How many students are in Mrs. Stewart's class?

\_\_\_\_\_ students



### Brain Builders

6. Marcus counts 24 children playing. 6 play ball. 5 play tag. How many children are not playing ball or tag?

\_\_\_\_\_ children

7. **Test Practice** Which number sentence does not belong in the fact family for the numbers 7, 18, and 25?

$$18 + 7 = 25$$



$$18 - 25 = 7$$



$$7 + 18 = 25$$



$$25 - 7 = 18$$



**Math at Home** Have your child write the fact family for the numbers 22, 13, and 35.

Name \_\_\_\_\_

Lesson 3

Regroup a Ten as Ones

# My Homework

## Homework Helper

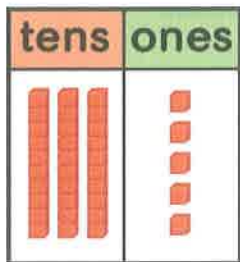


Need help? [connectED.mcgraw-hill.com](http://connectED.mcgraw-hill.com)

Find  $35 - 7$ .

### Step 1

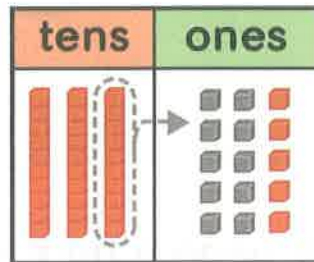
Show 35.



3 tens 5 ones

### Step 2

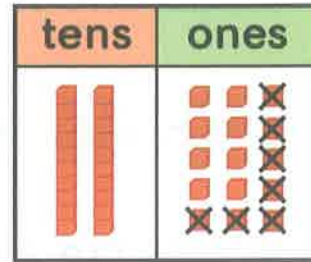
Subtract the ones. There are not enough ones to subtract. Regroup.



2 tens 15 ones

### Step 3

Subtract 7 ones.

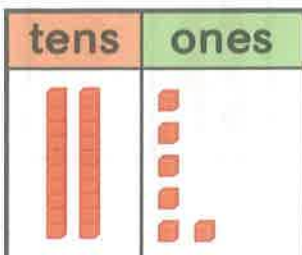


2 tens 8 ones  
 $35 - 7 = 28$

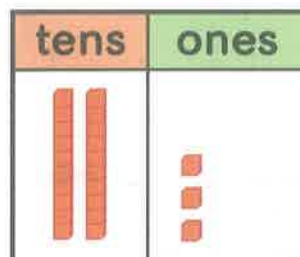
## Practice

Regroup the tens. Draw the ones. Cross out cubes to show subtraction. Write the answer.

1.  $26 - 9 =$  \_\_\_\_\_



2.  $23 - 5 =$  \_\_\_\_\_



### Helpful Hint

If there are not enough ones to subtract, regroup 1 ten as 10 ones.