

Mrs. Klure's 2nd Grade Monday Notes

January 6, 2020



Dear 2nd Grade Families,

Here is an overview of the learning goals for this week:

Spelling: Words that end with f followed by a silent 'e'. These words drop the 'f' and change to 'v' before making a new ending.

Writing: D'Nealian Handwriting and Haiku Poetry

Reading: Our novel is *Midnight on the Moon*. This is a Magic Treehouse book by Mary Pope Osborne. During Centers will be learning about Human Rights and Famous People who have effected Human Rights in our nation.

Language: Complete simple sentences with a noun, verb, adverb, and adjective. Knowing the difference between a noun and verb, and what question the adjective is answering.

Math: Addition with regrouping (carrying). We will be adding 2 to 3 double digit numbers.

Social Studies: Human Rights

Quote of the Week:

"A parent's love is whole, no matter how many times it is divided."

~Unknown

Fairness is this month's character trait. Think orange. Oranges easily can be divided and shared in a fair way. A person who is fair plays by the rules, takes turns and shares, is open-minded, listens to others, and does not blame others quickly or carelessly.

HOMEWORK

Please do not send your student's homework in until Friday. Homework Packets include 1 page of Language Skills, a Spelling/Vocabulary List, and 2 Math pages.

Spelling: Students must know how to spell the words and what they mean. Use spellingcity.com to practice if you wish. The test will be administered through spellingcity.com

Book in a Bag-Daily Homework: Please return each day. I often have volunteers to read with your students if they were unable to read it at home.

*If the homework packet is returned on Friday your student is given a star on the homework chart and they receive a reward ticket.

Dates to Know:

1/20/2020: No School. MLK Day

Have a wonderful week,

Mrs. Klure

sklure@rhpcs.org



Name _____

DROPS IN THE BUCKET • B11

1

Word Families - Special Vowels



2

Endings - Spelling & Usage



bush

I'll get these overgrown _____
_____ right away.

Pronouns

3

we
us
our

Sometimes _____ neighbor's visitors are noisy.
_____ don't let the noise bother _____.

Homonyms

4

I
eye

I think _____ have finally gotten the
dust out of my right _____.

Contractions

5

couldn't
can't
didn't

She _____ untie the knot.
_____ can not

Possessives

6

uncles
uncle's

Your _____ new job will be hard work.
Our _____ like to go fishing together.

Verb Tense

7

past
present
future

The ducks have grown up so fast. _____
The ducklings will grow up quickly. _____

Rhymes

8

put
boot
hut

_____ rhymes with foot.
_____ rhymes with what.

Vocabulary & Beginning Consonant Substitution

9

owl
growl
howl

_____ : deep, angry sound
On moonlit nights you will hear coyotes _____.

Vocabulary & Ending Consonant Substitution

10

need
needle
neither

_____ : not one nor the other
I _____ a small _____ to sew the hem.

Mrs. Klure's 2nd Grade Spelling List Due: 1/10/2020

Student Name: _____

- 1. calf
- 2. calves
- 3. half
- 4. halves
- 5. life
- 6. lives
- 7. wife
- 8. wives
- 9. knife
- 10. knives

Spelling Homework Instructions:

Choice #1

Your student may use the Tic-Tac-Toe Board on my webpage at www.rhpcs.org, or your choice of pencil and paper activity to complete spelling homework.

Choice #2

They may also use: <https://www.spellingcity.com>

Usually, when a **word ends in 'f' or 'fe'** we **change the 'f' to 'v'** and add 'es' to make it plural.

	Spelling Activity Choice	Parent/Guardian Initials
Monday		
Tuesday		
Wednesday		
Thursday		

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Student Name: _____

1. calf
2. calves
3. half
4. halves
5. leaf
6. leaves
7. life
8. lives
9. wife
10. wives
11. knife
12. knives
13. loaf
14. loaves
15. shelf
16. shelves
17. wolf
18. wolves
19. yourself
20. yourselves

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Name _____

Lesson 4

Add Two-Digit Numbers

My Homework

Homework Helper



Need help? connectED.mcgraw-hill.com

Find $25 + 17$.

Step 1 Add the ones.
Regroup if needed.

Step 2 Add the tens.

So, $25 + 17 = 42$.

tens	ones
2	5
+	1
1	7
4	2

Practice

Add.

1.

tens	ones
<input type="text"/>	
3	5
+	2
	5

2.

tens	ones
<input type="text"/>	
4	8
+	1
	8

3.

tens	ones
<input type="text"/>	
1	5
+	5
	9

4.

<input type="text"/>	
5	6
+	3
	5

5.

<input type="text"/>	
2	7
+	2
	8

6.

<input type="text"/>	
1	4
+	3
	3

Add.

$$\begin{array}{r} 7. \quad 53 \\ + 35 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 23 \\ + 58 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 83 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 62 \\ + 28 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 53 \\ + 39 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 49 \\ + 24 \\ \hline \end{array}$$

13. Brad's family picks 22 pounds of cherries. Seth's family picks 43 pounds. How many pounds of cherries did they pick in all?

_____ pounds



Brain Builders

14. **Test Practice** In which problem do you need to regroup?

$63 + 6$

$58 + 41$

$46 + 39$

$87 + 11$



Math at Home Take two 2-digit numbers from your phone number and have your child add them. Example: 555-1234; $12 + 34 = 46$

Name _____

Lesson 7

**Problem Solving:
Make a Model**

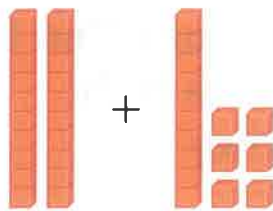
My Homework

Karen and Jake are counting ribbons. Jake counts 20 blue ribbons. Karen counts 16 red ribbons. How many ribbons did they count in all?

1 Understand Underline what you know. Circle what you need to find.

2 Plan How will I solve the problem?

3 Solve Make a model.



$$20 + 16 = 36 \text{ ribbons}$$

4 Check Is my answer reasonable?



Underline what you know. Circle what you need to find. Make a model to solve.

1. Angela and Brittany count 8 windows in the first building, 5 in the next building, and 13 in the last building. How many windows did they count in all?

_____ windows



Brain Builders

2. Eric found 14 pennies in the couch, 6 pennies in his mom's car, and 2 pennies under his bed. How many pennies did he find in all?

_____ pennies

Explain to a family member or friend how to check if your answer is reasonable.

3. The girls collected 37 bottle caps. The boys collected 8 more caps than the girls. How many bottle caps did they collect in all?

_____ caps



Math at Home Ask your child to add $13 + 21 + 37$. Have your child explain how he or she added the numbers.